

# FACTS AND FIGURES ON SEXUAL ORIENTATION AND GENDER IDENTITY ISSUES IN SCHOOLS



# the problem

# BULLYING AND HARASSMENT ARE SERIOUS PROBLEMS IN ILLINOIS SCHOOLS<sup>1</sup>

- 35% of Illinois students report that sexual orientation is the most common reason students are bullied or harassed
- 34% of Illinois students report that gender identity is the most common reason students are bullied or harassed

### HOMOPHOBIC LANGUAGE IS PERVASIVE IN ILLINOIS SCHOOLS<sup>1</sup>

- > 74% of Illinois students report hearing homophobic remarks such as "faggot" or "dyke" from other students in school
- 83% of Illinois students report hearing homophobic remarks such as "that's so gay" from other students in school

# ILLINOIS TEACHERS AND SCHOOL STAFF DO NOT INTERVENE TO STOP HOMOPHOBIC LANGUAGE<sup>1</sup>

48% of Illinois students report that teachers and school staff rarely intervene when they hear homophobic language

# HOMOPHOBIC BULLYING AND HARASSMENT AFFECTS EVERYONE<sup>2</sup>

For each LGBT student who reports being bullied or harassed, 4 straight students report being harassed or bullied for being perceived as gay or lesbian

## the consequences

### MISSING SCHOOL AS A RESULT OF FEELING UNSAFE<sup>3</sup>

LGB students are three times more likely than their heterosexual peers to miss school because they feel unsafe

#### FIGHTING THAT REQUIRES MEDICAL ATTENTION<sup>3</sup>

LGB students are nearly four times more likely than their heterosexual peers to be a in a physical fight that requires medical attention

#### **DEPRESSION<sup>3</sup>**

LGB students are nearly twice as likely as their heterosexual peers to suffer from depression

#### ATTEMPTING SUICIDE<sup>3</sup>

LGB students are nearly three times more likely than their heterosexual peers to attempt suicide

### **UNCHECKED BULLYING LEADS TO MORE VIOLENCE<sup>4</sup>**

60% of boys classified as bullies in grades 6–9 were convicted of at least one crime by age 24 and 40% of them had three or more convictions

# the solutions

### SCHOOL POLICIES INCLUSIVE OF SEXUAL ORIENTATION AND GENDER IDENTITY<sup>1</sup>

The frequency of homophobic remarks and harassment about nontraditional gender expression is greater at schools without comprehensive anti-harassment policies

## PROFESSIONAL DEVELOPMENT ON SEXUAL ORIENTATION AND GENDER IDENTITY<sup>5</sup>

> Training teachers on issues related to sexual orientation and gender identity is the single most effective strategy for creating a safer school climate

## **GAY-STRAIGHT ALLIANCES (GSAS)**1

Students in schools with GSAs or similarly supportive clubs report that teachers and school staff intervene more often to stop homophobic language than students in schools without such clubs

<sup>1</sup>GLSEN, 2006, From Teasing to Torment: A Report on School Climate in Illinois <sup>2</sup>National Mental Health Association, 2002 <sup>3</sup>The Centers for Disease Control and the Chicago Public Schools Youth Risk Behavior Survey, 2003 <sup>4</sup>Fight Crime: Invest in Kids, September 2003 <sup>5</sup>Szalacha, American Journal of Education

